



# Year 8 2024 Mathematics 2025 Unit 6 Booklet







**Dr Frost Course** 



## Name:

Class:

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#### 1 Ratio

### **1.1 Writing Ratios**

#### Worked Example

 a) Write down the ratio of shaded circles to unshaded circles in the diagram below.



- Your Turn
- a) Write down the ratio of shaded circles to unshaded circles in the diagram below.



b) Write down the ratio ofWhite : Grey : Black in the diagram below.



b) Write down the ratio ofWhite : Grey : Black in the diagram below.



### **1.2 Equivalent Ratios**

Worked Example	Your Turn
All the ratios below are equivalent.	All the ratios below are equivalent.
Complete the gaps below:	Complete the gaps below:
1:3	1:4
: 6	: 8
: 12	: 16
24:	12 :
: 36	: 12
: 3.6	: 1.2

Worked Example	Your Turn
All the ratios below are equivalent.	All the ratios below are equivalent.
Complete the gaps below:	Complete the gaps below:
2:3	2:5
: 9	: 15
: 18	: 30
24 :	24:
: 54	: 0.6
: 0.54	: 4.8

### **1.3 Simplifying Ratios**

	Worked Example										Your Turn								
Sin a)	Simplify: a) 25 : 30 b) 45 : 75										Simplify: a) $42:35$ b) $24:60$								
b) c) d)	<ul> <li>b) 45:75</li> <li>c) 15:20:35</li> <li>d) 150 cm:1 m</li> </ul>									c) 16:32:72 d) 450g:1.3 kg									

Worked Example	Your Turn								
Simplify: a) 15300 mm : 45 cm b) 140000 g : 300 kg c) 96000 cl : 360 litres	Simplify: a) 60 cm : 13000 mm b) 100 kg : 80000 g c) 1530 litres : 108000 cl								

### **1.4 Ratios to Fractions and Percentages**

	V	Vo	rke	ed	Exa	am	ple	9		Your Turn									
a)	a) The ratio of $p : q$ is $3 : 4$ $p$ is $\frac{?}{?}$ of the whole											a) The ratio of $p:q$ is $5:4$ $p$ is $\frac{?}{?}$ of the whole							
b)	b) The ratio of $p:q$ is $3:4$ $p$ is $\frac{?}{?}$ of $q$											b) The ratio of $p:q$ is $5:4$ $p$ is $\frac{?}{?}$ of $q$							

Worked Example											Your Turn								
<ul> <li>The ratio of blue and red</li> <li>counters in a bag is 4 : 3</li> <li>a) What fraction of the</li> <li>counters are blue?</li> <li>b) What fraction of the</li> <li>counters are red?</li> </ul>									<ul> <li>The ratio of blue and red</li> <li>counters in a bag is 5 : 7</li> <li>a) What fraction of the</li> <li>counters are blue?</li> <li>b) What fraction of the</li> <li>counters are red?</li> </ul>										

	Worked Example											Your Turn							
<ul> <li>The ratio of blue, red and yellow counters in a bag is 4 : 3 : 13</li> <li>a) What percentage of the counters are blue?</li> <li>b) What percentage of the counters are red?</li> <li>c) What percentage of the counters are yellow?</li> </ul>									<ul> <li>The ratio of blue, red and yellow counters in a bag is 5 : 7 : 13</li> <li>a) What percentage of the counters are blue?</li> <li>b) What percentage of the counters are red?</li> <li>c) What percentage of the counters are yellow?</li> </ul>								Ŵ		

#### 1.5 n:1 and 1:n Ratios

Worked ExampleYour TurnThe diagram below shows a number of circles and triangles.The diagram below shows a number of circles and triangles. $\bigcirc \bigcirc $										
The diagram below shows a number of circles and triangles.       Index of circles and triangles.         Image:	Worked Example	Your Turn								
<ul> <li>a) Write the ratio of circles to triangles in the ratio 1 : n</li> <li>b) Write the ratio of circles to triangles in the ratio n : 1</li> <li>b) Write the ratio of circles to triangles in the ratio n : 1</li> <li>b) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>c) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the ratio n : 1</li> <li>d) Write the ratio of circles to triangles in the</li></ul>	The diagram below shows a number of circles and triangles.	The diagram below shows a number of circles and triangles.								
a) write the ratio of circles to triangles in the ratio of circles to triangles in the ratio n : 1         b) Write the ratio of circles to triangles in the ratio n : 1         b) Write the ratio n : 1         b) Write the ratio of circles to triangles in the ratio n : 1         b) Write the ratio of circles to triangles in the ratio n : 1         c <t< td=""><td><math display="block">\begin{bmatrix} \bigcirc &amp; \bigtriangleup &amp; \bigcirc \\ \bigtriangleup &amp; \bigtriangleup &amp; \bigcirc \\ \bigtriangleup &amp; \bigtriangleup &amp; \bigcirc \\ \Box &amp; \Box &amp; \Box \\ \Box &amp; \Box &amp; \Box \\ \Box &amp; \Box &amp; \Box \\ \Box &amp; \Box &amp;</math></td><td><math display="block"> \begin{array}{ c c c } \hline &amp; &amp; &amp; &amp; &amp; &amp; \\ \hline &amp; &amp; &amp; &amp; &amp; &amp; \\ \hline &amp; &amp; &amp; &amp;</math></td></t<>	$\begin{bmatrix} \bigcirc & \bigtriangleup & \bigcirc \\ \bigtriangleup & \bigtriangleup & \bigcirc \\ \bigtriangleup & \bigtriangleup & \bigcirc \\ \Box & \Box & \Box \\ \Box & \Box & \Box \\ \Box & \Box & \Box \\ \Box & \Box &$	$ \begin{array}{ c c c } \hline & & & & & & \\ \hline & & & & & & \\ \hline & & & &$								
b) Write the ratio of circles to triangles in the ratio n : 1     b) Write the ratio of circles to triangles in the ratio n : 1     c c <td>triangles in the ratio <math>1:n</math></td> <td>triangles in the ratio <math>1:n</math></td>	triangles in the ratio $1:n$	triangles in the ratio $1:n$								
	b) Write the ratio of circles to triangles in the ratio $n:1$	b) Write the ratio of circles to triangles in the ratio $n:1$								
Image: Selection of the selec										
Image: Sector of the sector										
-       -										
Image:										
Image:										

	V	No	rke	ed	Exa	am	ple	9		Your Turn									
a)	W rat	rite tio :	the 1:1	e rat n	io 2	2:5	5 in	the		a) Write the ratio $4:5$ in the ratio $1:n$									
b)	b) Write the ratio $2:5$ in the ratio $n:1$										b) Write the ratio $4:5$ in the ratio $n:1$								
c)	c) Write the ratio $12:18$ in the ratio $n:1$											rite e ra	the tio	rat n:	io 1 1	.6:	24	in	

#### **1.6 Ratio in Different Forms**

Worked Example	Your Turn
a : b 7 : 1	a : b 8 : 1
a as a fraction of the whole	a as a fraction of the whole
a as a fraction of b	a as a fraction of b
In the form $1:n$	In the form $1:n$
In the form $n:1$	In the form $n:1$

Fill in the Gaps												
In the form $n:1$									$1rac{4}{7}:1$	$\frac{7}{11}$ : 1		
In the form $1:n$				1:5				1:0.7				
a as a fraction of $b$			<u>5</u>				<del>7</del>					
a as a fraction of the whole		<del>1  </del> 0				7						
Ratio $a:b$	1:3				5:1						x:y	

#### **1.7 Scale Drawings**



Worked Example	Your Turn								
The scale of the map below is 1:700000	The scale of the map below is 1:300000								
Jack Jack 3.5 cm	Alfie 1.5 cm Rebecca								
Find the actual distance between Tim and Jack. Give your answer in kilometres.	Find the actual distance between Alfie and Rebecca. Give your answer in kilometres.								

#### 1.8 One Quantity Given

Worked Example	Your Turn							
Anju and Kieran share some money in the ratio 5 : 2. An receives £30. How much do Kieran receive?	Anju and Kieran share some money in the ratio 5 : 3. Anju receives £30. How much does Kieran receive?							

#### **1.9 Difference Given**

Worked Exam	ple	Your Turn						
Zach and Olivia share so money in the ratio 2 : 5 receives £30 more than How much do they each receive?	ome . Olivia Zach. N	Zach and Olivia share some money in the ratio 2 : 5. Olivia receives £15 more than Zach. How much do they each receive?						

#### 1.10 Total Given

Worked Example	Your Turn					
Arjun and Tiago share £30 in th ratio 2 : 3. Find how much money each of them will receive.	Arjun and Tiago share £45 in the ratio 8 : 1. Find how much money each of them will receive.					

#### 1.11 Mixed Ratios

Worked Example	Your Turn
Jenny and Ben share £12 in the ratio 2 : 1	Jenny and Ben share £12 in the ratio 3 : 1
Jenny's amount	Jenny's amount
Ben's amount	Ben's amount
Jenny gets more	Jenny gets more
Jenny gets $\frac{?}{?}$ of the whole	Jenny gets $\frac{?}{?}$ of the whole

Fill in the Gaps										
Jenny's amount as a fraction of the whole								$\frac{2}{2} = \frac{2}{3}$	$\frac{?}{7} = \frac{2}{7}$	
Jenny gets ? more/less			£8 less		£5 less		The same		£12 less	
Ben's amount				£32				£8		
Jenny's amount		£24	£24			£9				£15.75
Amount to share	£30			£40		£33	£33			£28
Ratio Jenny : Ben	3 : 2	3 : 2			3:4		8	8:		L :



#### Fill in the Gaps

Amount	Ratio	Number of Parts	Amount per Part	First Share	Second Share
£50	4 : 1	5	£10	£40	£10
£100	3 : 2	5	£20		
£100	3 : 7	10			
£100	1 : 4				
£60	2 : 1				
£60	5 : 1				
£60	5 : 7				
£72	7 : 5				
£48	3 : 5				
	:		£5	£25	£15
	:	7		£100	£75
£20	:	10			£6
£90	:	9		£20	
£64	5 :		£8		
	: 1			£35	£7
	3 :	8		£7.50	
	L				



### **1.12 Combining Ratios**
	Worked Example												Yo	ur	Tu	rn			
The a b	ere a ag. F	re re ind t	ed, ye he ra	ellow atio I	and Red :	blue Yello	e cou ow :	nter: Blue	s in if	The a b	ere a ag. F	re re ind t	d, ye he ra	ellow atio I	and Red :	blue Yello	e cou ow :	nters Blue	s in if
a)	Th the	e rat e rati	io of o of	Red Yello	: Yel w : E	low i Blue i	s 1: is 2:	2 ar 3	nd	a)	The the	e rat e rati	io of o of	Red Yello	: Yel w : E	low i Blue i	s 1 : is 3 :	3 an 4	d
b)	Th the	e rat e rati	io of o of	Red Yello	: Yel w : E	low i Blue i	s 1 : is 10	5 ar : 7	nd	b) The ratio of Red : Yellow is 2 : 5 and the ratio of Yellow : Blue is 10 : 3								5 an : 3	d
c)	c) The ratio of Red : Yellow is 1 : 3 and the ratio of Yellow : Blue is 8 : 5										The the	e rat e rati	io of o of	Red Yello	: Yel w : E	low i Blue i	s 2: is 7:	5 an 1	d

Worked Example	Your Turn								
A pencil case contains pens, pencils and crayons. The ratio of pens to pencils is $11n : 8$ . The ratio of pencils to crayons is $6 : 7n$ . Work out the ratio of pens to crayons. Give your answer in its simplest form.	A biscuit tin contains shortbread, cookies and bourbons. The ratio of shortbread to cookies is $11n : 12$ . The ratio of cookies to bourbons is $8 : 3n$ . Work out the ratio of shortbread to bourbons. Give your answer in its simplest form.								

	Worked Example									Your Turn									
In a school, The ratio of Year 7 to Year 8 to Year 9 is 6 : 7 : 3 The ratio of Year 9 to Year 10 to Year 11 is 2 : 8 : 7 Find the ratio Year 7 : Year 11 Give your ratio in its simplest form.								In a school, The ratio of Year 7 to Year 8 to Year 9 is 2 : 5 : 6 The ratio of Year 9 to Year 10 to Year 11 is 5 : 2 : 5 Find the ratio Year 8 : Year 10 Give your ratio in its simplest form.									D		

Worked Example										Your Turn									
A pencil case contains only red, green and blue pencils. The ratio of red pencils to green pencils is 20 : 3. The ratio of green pencils to blue pencils is 1 : 9. Calculate the percentage of pencils that are green.								n	A box contains only blue, purple and pink pens. The ratio of blue pens to purple pens is 4 : 9. The ratio of purple pens to pink pens is 3 : 4. Calculate the percentage of pens that are blue.										

Worked Example	Your Turn							
In a pencil case, number of blue pencils : purple pencils = $3:4$ number of purple pencils : green pencils = $5:3$ There are 90 blue pencils in the pencil case. Work out the number of green pencils in the pencil case.	<ul> <li>In a bag,</li> <li>number of red marbles : green</li> <li>marbles = 1 : 6</li> <li>number of green marbles : blue</li> <li>marbles = 5 : 3</li> <li>There are 36 blue marbles in</li> <li>the bag.</li> <li>Work out the number of red</li> <li>marbles in the bag.</li> </ul>							

Worked	Example		Your Turn									
A pencil case co pencils and cray The ratio of per 2 : 1. The ratio of per is 3 : 4. There are less the the pencil case. Find the greates number of pens	ntains pens, ons. is to pencils is ncils to crayon han 70 items st possible s in the pencil	A to s Th 6 ns Th is in Th in Fir I nu	<ul> <li>A bag contains jellies, mints and toffees.</li> <li>The ratio of jellies to mints is 6 : 5.</li> <li>The ratio of mints to toffees is 2 : 3.</li> <li>There are less than 112 sweets in the bag.</li> <li>Find the greatest possible number of mints in the bag.</li> </ul>									
case.												

	Worked Example										Your Turn								
Th or Al A W	ne p der B : I C : ( ork	oint on BD CD out	s A; a st = ! = ( AB	, <i>B</i> , raig 5 : 9 5 : 2 7 : <i>E</i>	C a ht l 9 1 8C :	nd <i>I</i> ine. <i>CD</i>	D lie	e in		The points $A, B, C$ and $D$ lie in order on a straight line. AB : BD = 10 : 11 AC : CD = 5 : 2 Work out $AB : BC : CD$									

# 2 Algebra Recap

# 2.1 Collecting Like Terms

#### **Conventions and Definitions**

The conventions include:

- We tend to use single lowercase letters for variables, either using the English alphabet or using the Greek alphabet.
- An algebraic x is written using two back-to-back c's. Do NOT write it as a × symbol.
- Do NOT include the multiplication sign, for example  $3 \times p = 3p$
- Write division as fractions, for example  $3 \div p = \frac{3}{n}$
- Write numbers first in products, for example  $p \times 3 = 3p$
- Write letters in products in alphabetical order, for example  $4 \times q \times r \times p = 4pqr$
- 1*x* is written simply as *x*

The definitions include:

- Variable is a letter used to represent an unknown number.
- **Coefficient** is the number in front of a variable.
- **Constant** is a number that cannot change its value.
- **Term** is either a constant, a variable or a constant multiplied by a variable.
- **Expression** is terms and operators (+ and –) grouped together.

### Like Terms

3 <i>p</i>	p	Like	Unlike
x <sup>2</sup>	$3x^2$	Like	Unlike
x <sup>2</sup>	2 <i>x</i>	Like	Unlike
$-3\sqrt{x}$	$27\sqrt{x}$	Like	Unlike
7 <i>a</i>	7 <i>b</i>	Like	Unlike

3a	3a	Like	Unlike
а	2a	Like	Unlike
2a	2 <i>A</i>	Like	Unlike
-3a	2a	Like	Unlike
4a	4 <i>b</i>	Like	Unlike
3a	3a <sup>2</sup>	Like	Unlike
2 <i>a</i> <sup>2</sup>	$7a^2$	Like	Unlike
$-3a^{2}$	$7a^2$	Like	Unlike
2 <i>a</i> <sup>2</sup>	$2a^{-2}$	Like	Unlike
2 <sup><i>a</i></sup>	$a^2$	Like	Unlike
x	$\sqrt{x}$	Like	Unlike
1	2	Like	Unlike

### Like Terms

	<u>Term 1</u>	Term 2	Like Terms/Not Like Terms?
a)	6t	5 <i>t</i>	
b)	3a	3 <i>b</i>	
c)	3a	-3a	
d)	3ab	5ab	
e)	3a <sup>2</sup>	$5b^2$	
f)	10 <i>a</i> <sup>2</sup>	4a <sup>2</sup>	
g)	10 <i>a</i> <sup>2</sup>	4a	
h)	3а	5	
i)	m	5m	
j)	-6a <sup>3</sup>	5a³	
k)	10 <i>ab</i>	10 <i>ba</i>	
I)	8	6	
m)	$\frac{1}{2}b$	$\frac{1}{5}b$	
n)	-3a	-5ab	
o)	4512 <i>g</i>	4512gh	
p)	a <sup>2</sup>	a <sup>3</sup>	
q)	2a	a <sup>2</sup>	

# **2.2 Multiplying Terms**

# **2.3 Dividing Terms**

# 2.4 Substitution

### 3 Index Laws



# Fill in the Gaps

We say	We write	We work out	Answer
2 to the power of 4	2 <sup>4</sup>	$2 \times 2 \times 2 \times 2$	
3 to the power of 4		3 × 3 × 3 × 3	
	44		256
5 to the power of 2			
	6 <sup>5</sup>		7776
		$8 \times 8 \times 8 \times 8$	
		9 × 9 × 9	
	3 <sup>9</sup>		
10 to the power of 2			
2 to the power of 10			

# **3.2 Multiplying**

Complete the following:

 $3^4 \times 3 =$ 

 $3^4 \times 3^2 =$ 

 $3^4 \times 3^3 =$ 

 $3^4 \times 3^n =$ 

 $3^m \times 3^n =$ 

	Worked Example										Your Turn									
Sin a) b) c)	npli 9 <sup>!</sup> 9 <sup>!</sup> 9 <sup>!</sup>	$^{5}$ × $^{5}$ × $^{a}$ ×	9 <sup>2</sup> 9 <sup>-2</sup> 9 <sup>-1</sup>	2 b						Simplify a) $8^6 \times 8^3$ b) $8^6 \times 8^{-3}$ c) $8^{-c} \times 8^{-d}$										

# Multiplying

Complete the following:  $x^3 \times x^2 =$  $x^3 \times x^3 =$  $x^3 \times x^4 =$  $x^3 \times x^n =$  $x^m \times x^n =$ 

Worked Example	Your Turn									
Simplify a) $x^7 \times x^8$ b) $3x^4 \times 2x^5$ c) $6x^7y^4 \times 9x^8y^5$	Simplify a) $x^9 \times x^2$ b) $4x^3 \times 5x^7$ c) $8x^9y^3 \times 6x^2y^7$									

### **3.3 Dividing**

Complete the following:

$$3^4 \div 3 =$$

 $3^4 \div 3^2 =$ 

 $3^4 \div 3^3 =$ 

 $3^4 \div 3^n =$ 

 $3^m \div 3^n =$ 

	١	No	rke	ed	Exa	am	ple	е	Your Turn										
Sir a) b)	npli 9 9	ify <sup>5</sup> ÷ <sup>5</sup> ÷	9 <sup>2</sup> 9 <sup>-:</sup>	2					Simplify a) $8^{12} \div 8^{3}$ b) $8^{12} \div 8^{-3}$										

# Dividing



	Worked Example											Your Turn									
Sin a) b) c) d)	Simplify a) $y^{12} \div y^4$ b) $12y^{11} \div 6y^7$ c) $\frac{5y^{11}}{12y^7}$ d) $21y^{12}z^4 \div 3y^{11}z^7$									Simplify a) $p^{14} \div p^9$ b) $56y^4 \div 8y^2$ c) $\frac{8y^4}{56y^2}$ d) $20y^{14}z^2 \div 4y^4z^9$											



	V	No	rke	ed	Exa	am	ple	9		Your Turn										
Sin a) b) c) d) e)	mplify $7^{0}$ $-(7)^{0}$ $\left(\frac{1}{7}\right)^{0}$ $(7x)^{0}$ $0^{7}$								Simplify a) $(9xy)^{0}$ b) $0^{9}$ c) $(-9)^{0}$ d) $9^{0}$ e) $(\frac{1}{9})^{0}$											

### **3.5 Powers of Powers**

Complete the following:

$$(3^2)^1 =$$

$$(3^2)^2 =$$

$$(3^2)^3 =$$

$$(3^2)^4 =$$

$$(3^2)^5 =$$

$$(3^2)^n =$$

$$(3^m)^n =$$

	١	No	rke	ed	Exa	am	ple	9		Your Turn										
a)	Sir	mpl	ify (	$(2^4)$	3					a)	Sir	npl	ify(	3 <sup>4</sup> )	9					
b)	Write $(8^7)^9$ in the form $8^k$ where $k$ is an integer to be found										<ul> <li>b) Write (8<sup>9</sup>)<sup>6</sup> in the form 8<sup>k</sup> where k is an integer to be found</li> </ul>									

#### **Powers of Powers**

Complete the following:

$$(y^{3})^{1} =$$
  
 $(y^{3})^{2} =$   
 $(y^{3})^{3} =$   
 $(y^{3})^{4} =$   
 $(y^{3})^{5} =$   
 $(y^{3})^{n} =$ 

 $(y^m)^n =$ 

Worked Example	Your Turn										
Simplify a) $(c^4)^2$ b) $-(c^4)^2$ c) $(-c^4)^2$	Simplify a) $(c^4)^3$ b) $-(c^4)^3$ c) $(-c^4)^3$										

	Worked Example											Your Turn										
Sim a) b) c) d)	Simplify a) $(3c^4)^2$ b) $(-3c^4)^2$ c) $(3c^4d^5)^4$ d) $(3c^{\frac{4}{3}}d^{\frac{5}{6}})^3$								Simplify a) $(5c^{-4})^2$ b) $(-5c^{-4})^2$ c) $(5c^{-4}d^6)^3$ d) $(5c^{-\frac{4}{3}}d^{\frac{6}{7}})^3$													

# **3.6 Mixed Indices**

Worked Example	Your Turn									
Simplify a) $y^{11} \times y^5$ b) $6y^3 \times 2y^5$ c) $y^5 \div y^2$ d) $8y^3 \div 2y$ e) $(y^3)^7$ f) $(3y^4)^2$ g) $(4a^6b^3)^2$ h) $\frac{8a^5b^3}{4ab^7}$	Simplify: a) $x^5 \times x^{-2}$ b) $7x^5 \times 8x^{-3}$ c) $y^5 \div y^4$ d) $15y^3 \div 3y$ e) $(y^7)^8$ f) $(5y^4)^3$ g) $(2a^6b^3)^4$ h) $\frac{12a^2b^3}{4ab^7}$									

Your Turn												
1												
_												
Worked Example	Your Turn											
---	---	--	--	--	--	--	--	--	--	--	--	--
Simplify $r^{10}$	Simplify: a) $\frac{x^{10}}{x^{10}}$											
a) $\frac{1}{r^6 \times r^2}$	d) $\overline{x^4 \times x^3}$											
b) $\frac{q^{\frac{3}{4}}}{q^{\frac{1}{4}} \times q^{\frac{5}{6}}}$	b) $\frac{r^{\frac{5}{2}}}{r^{\frac{1}{2}} \times r^{\frac{2}{3}}}$											
C) $\frac{q^{\frac{3}{5}}}{\left(q^{\frac{5}{4}}\right)^{\frac{2}{5}}}$	C) $\frac{r^{\frac{3}{2}}}{\left(r^{\frac{1}{3}}\right)^{\frac{6}{5}}}$											

Worked Example										Your Turn										
Simplify									Simplify:											
a) $\frac{(r^2)^2}{r^5} = r^{13}$										a) $\frac{(y^a)^5}{y^4} = y^{11}$										
b) $\frac{p^5}{p^a \times p^6} = p^{-3}$									b) $\frac{p^5}{p^m \times p^3} = p^{-4}$											





Worked Example	Your Turn										
Evaluate: a) $3^{-2}$ b) $-3^{-2}$ c) $(-3)^{-2}$	Evaluate: a) $5^{-3}$ b) $-5^{-3}$ c) $(-5)^{-3}$										

Worked Example	Your Turn										
Write $\frac{1}{4^2}$ in index form	Write $\frac{1}{5^3}$ in index form										

Worked Example										Your Turn										
Simplify: a) $\left(\frac{3}{10}\right)^{-2}$										Simplify: a) $\left(\frac{2}{5}\right)^{-3}$										
b)	b) $\left(-\frac{3}{10}\right)^{-2}$									b) $\left(-\frac{2}{5}\right)^{-3}$										