



Year 13 Pure Mathematics 8 Parametric equations









Name:

Class:

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- 8.1) Parametric equations
- 8.2) Using trigonometric identities
- 8.3) Curve sketching
- 8.4) Points of intersection
- 8.5) Modelling with parametric equations

Extract from Formulae booklet Past Paper Practice Summary

Prior knowledge check



| 8.1) Parametric equations |
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A curve has parametric equations

x = 3t, $y = t^2$, -4 < t < 4

- a) A Cartesian equation of the curve in the form y = f(x)
- b) The domain and range of f(x)
- c) Sketch the curve

A curve has parametric equations

$$x = \ln(t+5), \qquad y = \frac{1}{t+7}, \qquad t > -4$$

- a) A Cartesian equation of the curve in the form y = f(x)
- b) The domain and range of f(x)

A curve has parametric equations

 $x = \ln t$, $y = t^3 - 4$, t > 0

- a) A Cartesian equation of the curve in the form y = f(x)
- b) The domain and range of f(x)

A curve has parametric equations

$$x = \frac{3t}{1-t}, \qquad y = 5t + \frac{2}{t},$$

Show that the Cartesian equation of the curve is

$$y = \frac{ax^2 + bx + c}{x(x+3)}$$

where *a*, *b* and *c* are constants to be found.

8.2) Using trigonometric identities

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A curve has parametric equations

 $x = \sin t - 2$, $y = \cos t + 3$, $t \in \mathbb{R}$

- a) A Cartesian equation of the curve in the form y = f(x)
- b) Sketch the curve

A curve has parametric equations

$$x = 2 \sin t$$
, $y = 3 \cos t$, $t \in \mathbb{R}$

Find a Cartesian equation of the curve in the form y = f(x)

A curve has parametric equations

$$x = \cos t$$
, $y = \sin 2t$, $-\frac{\pi}{2} \le t \le \frac{\pi}{2}$

- a) A Cartesian equation of the curve in the form y = f(x)
- b) The valid domain and range of f(x)

A curve has parametric equations

 $x = 4\cos t$, $y = \cos 2t - 1$, $0 \le t \le \pi$

Find a Cartesian equation of the curve in the form

 $y = f(x), -k \le x \le k$, stating the value of the constant k

A curve has parametric equations

 $x = \cot t + 1$, $y = cosec^2 t - 3$, $0 < t < \pi$

Find a Cartesian equation of the curve in the form y = f(x) and state the domain of x for which the curve is defined

A curve has parametric equations

 $x = \sqrt{5} \sin 2t$, $y = 10 \sin^2 t$, $0 \le t < \pi$

Find a Cartesian equation of the curve

A curve has parametric equations

$$x = 2 \sin t$$
, $y = \sin \left(t + \frac{\pi}{6}\right)$, $-\frac{\pi}{2} < t < \frac{\pi}{2}$

Find a Cartesian equation of the curve in the form y = f(x) and state the domain of x for which the curve is defined

A curve has parametric equations

$$x = \tan t$$
, $y = 5\sin(t - \pi)$, $0 < t < \frac{\pi}{2}$

Find a Cartesian equation of the curve

| 8.3) Curve sketching |
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| Worked Example | | |
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| Draw the curve given by the parametric equations | | |
| $x = 3t, y = t^2, -5 \le t \le 1$ | | |
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| Worked Example | | | | |
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| Draw the curve given by the parametric equations | | | | |
| | x=2-t, | $y = t^2 - 3,$ | $-3 \le t \le 2$ | |
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|--|----------------|------------------|--------------------|--|
| Draw the curve given by the parametric equations | | | | |
| | $x=2\cos t-3,$ | $y = 4 \sin t$, | $0 \le t \le 2\pi$ | |
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| 8.4) Points of intersection |
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A curve *C* is given by the parametric equations

 $x = at^2 + t$, $y = a(t^3 + 27)$, $t \in \mathbb{R}$,

where a is a non-zero constant.

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Given that C passes through the point (-6,0),
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a) find the value of *a*.

b) find the coordinates of the points A and B where the curve crosses the y-axis.

A curve *C* is given by the parametric equations

 $x = t^2$, y = 2t, $t \in \mathbb{R}$

Find the coordinates of the point(s) of intersection between the curve C and the line x + y - 8 = 0

A curve *C* is given by the parametric equations

$$x = \cos t - \sin t$$
, $y = \left(t + \frac{\pi}{6}\right)^2$, $-\frac{\pi}{3} < t < \frac{3\pi}{2}$

a) Find the point where the curve intersects the line $y = \pi^2$.

b) Find the coordinates of the points where the curve cuts the y-axis.

A curve *C* is given by the parametric equations

$$x = 1 - \frac{1}{3}t$$
, $y = 3^t - 1$, $t \in \mathbb{R}$

Find the coordinates of the *x* and *y* intercepts

A curve *C* is given by the parametric equations

$$x = e^{3t}$$
, $y = e^t + 1$, $t \in \mathbb{R}$

A straight line *l* passes through the points *A* and *B* where $t = \ln 3$ and $t = \ln 4$ respectively. Find an equation for *l* in the form ax + by + c = 0

8.5) Modelling with parametric equations

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A plane's position at time *t* seconds after take-off can be modelled with the following parametric equations:

 $x = (v \cos \theta)t$ m, $y = (v \sin \theta)t$ m, t > 0

where v is the speed of the plane, θ is the angle of elevation of its path, x is the horizontal distance travelled and y is the vertical distance travelled, relative to a fixed origin.

When the plane has travelled 500m horizontally, it has climbed 125m.

Given that the plane's speed is 40 m s⁻¹

a) find the parametric equations for the plane's motion.

b) find the vertical height of the plane after 20 seconds.

c) show that the plane's motion is a straight line.

d) explain why the domain of t, t > 0, is not realistic.

The motion of a figure skater relative to a fixed origin, *O*, at time *t* minutes is modelled using the parametric equations

$$x = 4\cos 10t$$
, $y = 6\sin \left(5t - \frac{\pi}{3}\right)$, $t \ge 0$

where x and y are measured in metres.

- a) Find the coordinates of the figure skater at the beginning of his motion.
- b) Find the coordinates of the point where the figure skater intersects his own path.
- c) Find the coordinates of the points where the path of the figure skater crosses the *y*-axis.
- d) Determine how long it takes the figure skater to complete one complete figure-of-eight motion.



A stone is thrown from the top of a 50 m high cliff with an initial speed of 5 ms^{-1} at an angle of 30° above the horizontal. Its position after t seconds can be described using the parametric equations

$$x = \frac{5\sqrt{3}}{2}t m, \qquad y = \left(-4.9t^2 + \frac{5\sqrt{3}}{2}t + 50\right)m, \qquad 0 \le t \le k$$

where x is the horizontal distance, y is the vertical distance from the ground and k is a constant.

Given that the model is valid from the time the stone is thrown to the time it hits the ground,

a) find the value of k

b) find the horizontal distance travelled by the stone once it hits the ground

Trigonometric identities

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \quad (A \pm B \neq (k + \frac{1}{2})\pi)$$

$$\sin A + \sin B = 2 \sin \frac{A + B}{2} \cos \frac{A - B}{2}$$

$$\sin A - \sin B = 2 \cos \frac{A + B}{2} \sin \frac{A - B}{2}$$

$$\cos A + \cos B = 2 \cos \frac{A + B}{2} \cos \frac{A - B}{2}$$

$$\cos A - \cos B = -2 \sin \frac{A + B}{2} \sin \frac{A - B}{2}$$

Logarithms and exponentials

$$\log_a x = \frac{\log_b x}{\log_b a}$$

 $e^{x \ln a} = a^x$

Past Paper Questions

Exams A2 SAMs Paper 1 **Parametric Equations** Formula Booklet Past Papers 5. A curve C has parametric equations Practice Papers x = 2t - 1, $y = 4t - 7 + \frac{3}{t}$, $t \neq 0$ past paper Qs by topic Show that the Cartesian equation of the curve C can be written in the form Past paper practice by $y = \frac{2x^2 + ax + b}{x+1}, \quad x \neq -1$ topic. Both new and old specification can be where a and b are integers to be found. (3) found via this link on hgsmaths.com (3 marks) $y = \frac{2x^2 - 3x + 1}{x + 1}$ a = -3, b = 1AI 1.1b $\frac{(2x-5)(x+1)+6}{(x+1)}$ y =MI 2.1 Attempts to write as a single fraction Attempts to substitute $=\frac{x+1}{2}$ into $y \Rightarrow y = 4\left(\frac{x+1}{2}\right) - 7 + \frac{6}{(x+1)}$ MI 2.1 2 Question Scheme Marks AOS

Summary of key points

- **1** A curve can be defined using parametric equations x = p(t) and y = q(t). Each value of the parameter, *t*, defines a point on the curve with coordinates (p(t), q(t)).
- **2** You can convert between parametric equations and Cartesian equations by using substitution to eliminate the parameter.
- **3** For parametric equations x = p(t) and y = q(t) with Cartesian equation y = f(x):
 - the domain of f(x) is the range of p(t)
 - the range of f(x) is the range of q(t)
- **4** You can use parametric equations to model real-life situations. In mechanics you will use parametric equations with time as a parameter to model motion in two dimensions.