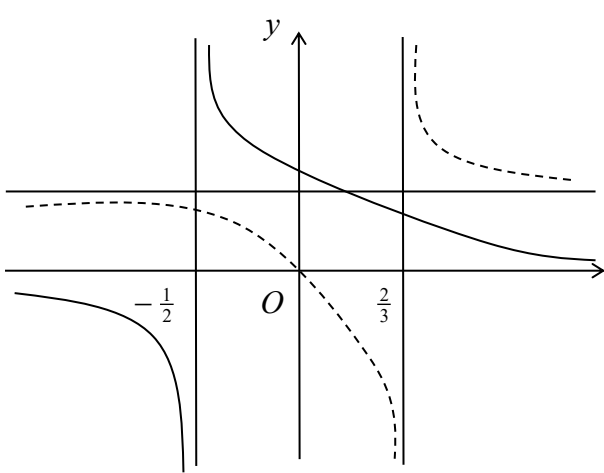


Further Pure Mathematics 1 Practice Paper 5 – mark schemes and answers

Origin of questions:

1. P4 June 2003, Qn 2

|                       |   |  |
|-----------------------|---|--|
| <p>2.</p>             | <p>Identifying as critical values <math>-\frac{1}{2}, \frac{2}{3}</math></p> <p>Establishing there are no further critical values</p> <p>Obtaining <math>2x^2 - 2x + 2</math><br/>or equivalent</p> $\Delta = 4 - 16 < 0$ <p>Using exactly two critical values to obtain inequalities</p> $-\frac{1}{2} < x < \frac{2}{3}$  | <p>B1, B1</p><br><p>M1</p><br><p>A1</p><br><p>M1</p><br><p>A1</p><br><p><b>(6 marks)</b></p> |
| <p>Graphical alt.</p> | <p>Identifying <math>x = -\frac{1}{2}</math> and <math>x = \frac{2}{3}</math> as vertical asymptotes</p> <p>Two rectangular hyperbolae oriented correctly with respect to asymptotes in the correct half-planes.</p> <p>Two correctly drawn curves with no intersections</p> <p>As above</p>  | <p>B1, B1</p><br><p>M1</p><br><p>A1</p><br><p>M1, A1</p>                                     |

2. P5 June 2004, Qn 3

|    |     |   |  |
|----|-----|---|--|
| 3. | (a) | As $4 = 9(1 - e^2)$ , $\therefore e^2 = \frac{5}{9}$<br>Uses $ae$ to obtain that the foci are at $(\pm\sqrt{5}, 0)$ | M1, A1<br>M1 A1<br>(4)   |
|    | (b) | $PS + PS' = e(PM + PM')$<br>$= e \times \frac{2a}{e}$<br>$= 2a = 6$   | M1 for single statement e.g. $PS = ePM$<br>M1 needs complete method<br>M1<br>A1<br>(3) |

3. P6 June 2004, Qn 2

(a)  $f'(x) = \sec^2 x$        $f''(x) = 2 \sec x (\sec x \tan x)$       (or equiv.)      M1 A1  
 $f'''(x) = 2 \sec^2 x (\sec^2 x) + 2 \tan x (2 \sec^2 x \tan x)$       (or equiv.)      A1  
**(3)**

$(2 \sec^2 x + 6 \sec^2 x \tan^2 x)$

$(2 \sec^4 x + 4 \sec^2 x \tan^2 x), (6 \sec^4 x - 4 \sec^2 x), (2 + 8 \tan^2 x + 6 \tan^4 x)$

(b)  $\tan \frac{\pi}{4} = 1$  or  $\sec \frac{\pi}{4} = \sqrt{2}$       (1, 2, 4, 16)      B1  
 $\tan x = f\left(\frac{\pi}{4}\right) + \left(x - \frac{\pi}{4}\right) f'\left(\frac{\pi}{4}\right) + \frac{1}{2} \left(x - \frac{\pi}{4}\right)^2 f''\left(\frac{\pi}{4}\right) + \frac{1}{6} \left(x - \frac{\pi}{4}\right)^3 f'''\left(\frac{\pi}{4}\right)$       M1  
 $= 1 + 2 \left(x - \frac{\pi}{4}\right) + 2 \left(x - \frac{\pi}{4}\right)^2 + \frac{8}{3} \left(x - \frac{\pi}{4}\right)^3$       (Allow equiv. fractions)      A1(cso)  
**(3)**

(c)  $x = \frac{3\pi}{10}$ , so use  $\left(\frac{3\pi}{10} - \frac{\pi}{4}\right)$        $\left(= \frac{\pi}{20}\right)$       M1  
 $\tan \frac{3\pi}{10} \approx 1 + \frac{\pi}{10} + \left(2 \times \frac{\pi^2}{400}\right) + \left(\frac{8}{3} \times \frac{\pi^3}{8000}\right) = 1 + \frac{\pi}{10} + \frac{\pi^2}{200} + \frac{\pi^3}{3000}$       (\*)      A1(cso)  
**(2)**  
**(8 marks)**

4. FP1 textbook p159, Qn 8

$$\frac{1}{n^{2n-1}}$$


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5. FP3 June 2010, Qn 1

| Question Number | Scheme   | Marks  |
|-----------------|--|--|
| 1.              | $\pm \frac{a}{e} = 8, \quad \pm ae = 2$ $\frac{a}{e} \times ae = a^2 = 16$ $a = 4$ $b^2 = a^2(1 - e^2) = a^2 - a^2e^2$ $\Rightarrow b^2 = 16 - 4 = 12$ $\Rightarrow b = \sqrt{12} = 2\sqrt{3}$ | <p>B1, B1</p> <p>B1</p> <p>M1</p> <p>A1 (5)</p> <p>5</p> |

6. P6 June 2003, Qn 7

(a) Normal to plane is  $(-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})$  B1

Equation of plane:  $\mathbf{r} \cdot (-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k}) = (\mathbf{i} + 2\mathbf{j} - \mathbf{k}) \cdot (-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})$  M1

$\Rightarrow -x + 5y + 3z = -1 + 10 - 3 = 6$  or equivalent (\*) M1 A1  
(4)

[If vector equation of plane is by-passed, then B1 M2 A1 ]

(b)  $\frac{1}{\sqrt{35}}$  B1

$|6 - (\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}) \cdot (-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})|$  M1 A1

or  $|\overrightarrow{PQ} \cdot (-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})| = |3\mathbf{k} \cdot (-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})|$

Distance =  $\frac{9}{\sqrt{35}}$  or a.w.r.t 1.52 A1  
(4)

(c) Direction of one line in plane =  $(-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k})$  M1

Direction of another line in plane =  $(3\mathbf{i} - 2\mathbf{k}) - (\mathbf{i} + 2\mathbf{j} + 2\mathbf{k})$  M1

$\Rightarrow \mathbf{r} = (\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}) + s(-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k}) + t(2\mathbf{i} - 2\mathbf{j} - 4\mathbf{k})$   
M1 A1 (4)

or  $(3\mathbf{i} - 2\mathbf{k}) + s(-\mathbf{i} + 5\mathbf{j} + 3\mathbf{k}) + t(2\mathbf{i} - 2\mathbf{j} - 4\mathbf{k})$

[12]

7. FP3 June 2010, Qn 8

| Question Number | Scheme  | Marks  |
|-----------------|---|--|
| 8(a)            | $\frac{dx}{dt} = 4 \sec t \tan t \quad \frac{dy}{dt} = 2 \sec^2 t$ $\frac{dy}{dx} = \frac{2 \sec^2 t}{4 \sec t \tan t} \quad \left( = \frac{1}{2 \sin t} \right)$ $y - 2 \tan t = \frac{1}{2 \sin t} (x - 4 \sec t)$ $2y \sin t - \frac{4 \sin^2 t}{\cos t} = x - \frac{4}{\cos t}$ $2y \sin t = x - \frac{4 - 4 \sin^2 t}{\cos t} = x - 4 \cos t \quad *$  | B1 (both)<br>M1<br>M1 A1<br>A1 (5)               |
| (b)             | <p>Gradient of <math>l_2</math> is <math>-2 \sin t</math></p> $y = -2x \sin t \quad (2)$ $2(-2x \sin t) \sin t = x - 4 \cos t \Rightarrow x = \frac{4 \cos t}{1 + 4 \sin^2 t} \quad (1)$ $y = \frac{-8 \sin t \cos t}{1 + 4 \sin^2 t}$ $(x^2 + y^2)^2 = \left( \frac{16 \cos^2 t}{(1 + 4 \sin^2 t)^2} + \frac{64 \sin^2 t \cos^2 t}{(1 + 4 \sin^2 t)^2} \right)^2$ $= \frac{256 \cos^4 t}{(1 + 4 \sin^2 t)^4} (1 + 4 \sin^2 t)^2 = \frac{256 \cos^4 t}{(1 + 4 \sin^2 t)^2}$ $16x^2 - 4y^2 = \frac{256 \cos^2 t}{(1 + 4 \sin^2 t)^2} - \frac{256 \sin^2 t \cos^2 t}{(1 + 4 \sin^2 t)^2} = \frac{256 \cos^4 t}{(1 + 4 \sin^2 t)^2}$ | M1<br>A1<br>M1 A1<br>M1 A1<br>M1<br>A1 (8)<br>13 |

8. FP1 textbook, p176 Qn 3

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9. FP1 textbook, p128 Qn 17

**17 a**  $6 \tan \theta + 12 \sin \theta + \cos \theta = 1$

$$\Rightarrow \frac{12t}{1-t^2} + \frac{24t}{1+t^2} + \frac{1-t^2}{1+t^2} = 1 \Rightarrow t^4 - 6t^3 - t^2 + 18t = 0$$

$$\Rightarrow t(t-2)(t^2-4t-9) = 0$$

**b**  $\theta = 0, 2.21, 2.79, 4.26, 6.28$

10. FP3 June 2012, Qn 3

|               |   |  |
|---------------|---|--|
| <p>3. (a)</p> | $\overrightarrow{AC} = 3\mathbf{i} + 6\mathbf{j} + 2\mathbf{k}, \quad \overrightarrow{BC} = -3\mathbf{i} + 4\mathbf{j} + 3\mathbf{k}$ $\overrightarrow{AC} \times \overrightarrow{BC} = 10\mathbf{i} - 15\mathbf{j} + 30\mathbf{k}$ | <p>B1, B1<br/>M1 A1<br/>(4)</p>          |
| <p>(b)</p>    | <p>Area of triangle <math>ABC = \frac{1}{2}  10\mathbf{i} - 15\mathbf{j} + 30\mathbf{k}  = \frac{1}{2} \sqrt{1225} = 17.5</math></p>  | <p>M1 A1<br/>(2)</p>                     |
| <p>(c)</p>    | <p>Equation of plane is <math>10x - 15y + 30z = -20</math> or <math>2x - 3y + 6z = -4</math><br/>So <math>\mathbf{r} \cdot (2\mathbf{i} - 3\mathbf{j} + 6\mathbf{k}) = -4</math> or correct multiple</p>                            | <p>M1<br/>A1 (2)<br/><br/>( 8 marks)</p> |