

Further Pure Mathematics 1 Practice Paper 4 – mark schemes

Origin of questions:

1. P6 June 2003, Qn 1

$$\overrightarrow{AB} \times \overrightarrow{AC} = (\mathbf{b} - \mathbf{a}) \times (\mathbf{c} - \mathbf{a}) = (\mathbf{b} \times \mathbf{c}) - (\mathbf{a} \times \mathbf{c}) - (\mathbf{b} \times \mathbf{a}) + (\mathbf{a} \times \mathbf{a}) \quad \text{M1 A1}$$

$$\text{Using } \mathbf{a} \times \mathbf{c} = -\mathbf{c} \times \mathbf{a} \quad \text{or} \quad \mathbf{b} \times \mathbf{a} = -\mathbf{a} \times \mathbf{b} \quad \text{or} \quad \mathbf{a} \times \mathbf{a} = \mathbf{0} \quad \text{B1}$$

$$|\overrightarrow{AB} \times \overrightarrow{AC}| = AB \cdot AC \sin \theta = 2 \times \text{area of triangle, or equivalent} \quad \text{M1}$$

$$\text{Final result : } \frac{1}{2} |\mathbf{a} \times \mathbf{b} + \mathbf{b} \times \mathbf{c} + \mathbf{c} \times \mathbf{a}| \quad (*) \quad \text{A1 cso}$$

[5 marks]

2. P6 June 2004, Qn 1

$$\left(\frac{dy}{dx}\right)_0 = x_0 - \frac{1}{10}y_0^2 = 1 - 0.4 \quad (= 0.6) \quad (\text{Possibly implicit}) \quad \text{B1}$$

$$y_1 = 0.1 \left(\frac{dy}{dx}\right)_0 + y_0 = (0.1 \times 0.6) + 2 = 2.06 \quad \text{M1 A1}$$

$$\left(\frac{dy}{dx}\right)_1 = x_1 - \frac{1}{10}y_1^2 = 1.1 - \frac{1}{10}(2.06)^2 \quad (= 0.67564) \quad \text{A1ft}$$

$$y_2 = 0.1 \left(\frac{dy}{dx}\right)_1 + y_1 = 0.067564 + 2.06 = 2.13 \quad (2 \text{ d.p.}) \quad \text{M1 A1}$$

6 marks

3. FP1 textbook, p159, Qn 12

$$\begin{aligned} \mathbf{12 \ a} \quad \int \frac{1}{4 \cos x - 3 \sin x} dx &= \int \frac{1}{\frac{4(1-t^2)}{1+t^2} - \frac{6t}{1+t^2}} \times \frac{2}{1+t^2} dt \\ &= \int \frac{2}{4 - 4t^2 - 6t} dt = \int \frac{-1}{2t^2 + 3t - 2} dt \\ \mathbf{b} \quad &-0.3429 \text{ (4 s.f.)} \end{aligned}$$

4. FP1 textbook, p135, Qns 7 and 9

$$7 \quad \frac{\sqrt{3}}{2} + 1\left(x - \frac{\pi}{6}\right) - \sqrt{3}\left(x - \frac{\pi}{6}\right)^2 - \frac{2}{3}\left(x - \frac{\pi}{6}\right)^3 + \frac{\sqrt{3}}{3}\left(x - \frac{\pi}{6}\right)^4 + \dots$$

$$9 \quad \frac{13}{5} + \frac{12}{5}(x - \ln 5) + \frac{13}{10}(x - \ln 5)^2 + \frac{2}{5}(x - \ln 5)^3 + \frac{13}{120}(x - \ln 5)^4 + \dots$$

5. P4 January 2003, Qn 5

5.	(a)	$v + x \frac{dv}{dx} = (4 + v)(1 + v)$ $x \frac{dv}{dx} = v^2 + 5v + 4 - v$ $x \frac{dv}{dx} = (v + 2)^2 \quad *$	M1, M1	
		$\int \frac{1}{(v + 2)^2} dv = \int \frac{1}{x} dx$ $-\frac{1}{2 + v} = \ln x + c$	A1	
		must have + c	A1	(4)
	(b)	$2 + v = -\frac{1}{\ln x + c}$ $v = -\frac{1}{\ln x + c} - 2$	B1, M1	
			M1 A1	
	(c)	$y = -2x - \frac{x}{\ln x + c}$	M1	
			A1	(5)
			B1	(1)
			(10 marks)	

6. FP3 June 2009, Qn 7

<p>Q7 (a)</p> <p>(b)</p>	<p>If the lines meet, $-1+3\lambda = -4+3\mu$ and $2+4\lambda = 2\mu$</p> <p>Solve to give $\lambda = 0$ ($\mu = 1$ but this need not be seen).</p> <p>Also $1-\lambda = \alpha$ and so $\alpha = 1$.</p> <p>$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ -1 & 3 & 4 \\ 0 & 3 & 2 \end{vmatrix} = -6\mathbf{i}+2\mathbf{j}-3\mathbf{k}$ is perpendicular to both lines and hence to the plane</p> <p>The plane has equation $\mathbf{r}\cdot\mathbf{n}=\mathbf{a}\cdot\mathbf{n}$, which is $-6x + 2y - 3z = -14$, i.e. $-6x + 2y - 3z + 14 = 0$.</p>	<p>M1</p> <p>M1 A1</p> <p>B1</p> <p>(4)</p> <p>M1 A1</p> <p>M1</p> <p>A1 o.a.e.</p> <p>(4)</p>
<p>OR (b)</p>	<p>Alternative scheme</p> <p>Use $(1, -1, 2)$ and $(\alpha, -4, 0)$ in equation $ax+by+cz+d=0$</p> <p>And third point so three equations, and attempt to solve</p> <p>Obtain $6x - 2y + 3z =$ $(6x - 2y + 3z) - 14 = 0$</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1 o.a.e.</p> <p>(4)</p>
<p>(c)</p>	<p>$(\mathbf{a}_1 - \mathbf{a}_2) = \mathbf{i} - 3\mathbf{j} - 2\mathbf{k}$</p> <p>Use formula $\frac{(\mathbf{a}_1 - \mathbf{a}_2) \cdot \mathbf{n}}{ \mathbf{n} } = \frac{(\mathbf{i} - 3\mathbf{j} - 2\mathbf{k}) \cdot (-6\mathbf{i} + 2\mathbf{j} - 3\mathbf{k})}{\sqrt{(36+4+9)}} = \left(\frac{-6}{7}\right)$</p> <p>Distance is $\frac{6}{7}$</p>	<p>M1</p> <p>M1</p> <p>A1</p> <p>(3)</p> <p>[11]</p>

7. P5 June 2003, Qn 3

<p>3.</p>	$\int \frac{10}{\sqrt{4x^2 + 9}} dx = \frac{1}{2} \int \frac{10}{\sqrt{x^2 + \frac{9}{4}}} dx$ $= \frac{10}{2} \operatorname{arsinh}\left(\frac{2x}{3}\right) \quad \left(= 5 \ln \left[\frac{2x}{3} + \sqrt{\frac{4x^2}{9} + 1} \right] \right)$ $\left[\int_0^5 = 5 \operatorname{arsinh} \frac{10}{3} \quad \left(= 5 \ln \left(\frac{10}{3} + \sqrt{\frac{109}{9}} \right) \approx 9.594 \right) \right]$ <p>Area = $9.594 \times 100 = 960 \text{ (m}^2\text{)}$</p>	<p>M1</p> <p>M1 A1</p> <p>M1 A1 ft</p> <p>M1 A1</p> <p>(7 marks)</p>

<p>Using a substitution</p>		
<p>(i) $2x = 3 \sinh \theta, \quad 2 dx = 3 \cosh \theta d\theta$</p>		
	$\int \frac{10}{\sqrt{4x^2 + 9}} dx = \int \frac{10}{3 \cosh \theta} \times \frac{3}{2} \cosh \theta d\theta$ $= 5 \int d\theta = 5 \operatorname{arsinh} \frac{2x}{3}$ <p>then as before,</p> <p>or changing limits to 0 and $\operatorname{arsinh} \frac{10}{3}$ (or $\ln \left(\frac{10}{3} + \sqrt{\frac{109}{9}} \right)$) can gain this A1</p>	<p>complete subs.</p> <p>M1</p> <p>M1 A1</p>

<p>(ii) $2x = 3 \tan \theta, \quad 2 dx = 3 \sec^2 \theta d\theta$</p>		
	$\int \frac{10}{\sqrt{4x^2 + 9}} dx = \int \frac{10}{\sqrt{9 \tan^2 \theta + 9}} \times \frac{3}{2} \sec^2 \theta d\theta$ $= 5 \int \sec \theta d\theta = 5 \ln (\sec \theta + \tan \theta)$ <p>Limits are 0 and $\arctan \frac{10}{3}$</p> $\left[\int_0^{\arctan \frac{10}{3}} = 5 \ln \left(\sqrt{\frac{100}{9} + 1} + \frac{10}{3} \right) \right] \text{ etc}$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1 A1ft</p>

8. FP2 June 2009, Qn 7

Q7	$y = x^2 - a^2 , a > 1$		
(a)		Correct Shape. Ignore cusps. Correct coordinates.	B1 B1
			(2)
(b)	$ x^2 - a^2 = a^2 - x, a > 1$		
	$\{x > a\}, x^2 - a^2 = a^2 - x$	$x^2 - a^2 = a^2 - x$	M1 <u>aet</u>
	$\Rightarrow x^2 + x - 2a^2 = 0$		
	$\Rightarrow x = \frac{-1 \pm \sqrt{1 - 4(1)(-2a^2)}}{2}$	Applies the quadratic formula or completes the square in order to find the roots.	M1
	$\Rightarrow x = \frac{-1 \pm \sqrt{1 + 8a^2}}{2}$	Both correct "simplified down" solutions.	A1
	$\{x < a\}, -x^2 + a^2 = a^2 - x$	$-x^2 + a^2 = a^2 - x$ or $x^2 - a^2 = x - a^2$	M1 <u>aet</u>
	$\{\Rightarrow x^2 - x = 0 \Rightarrow x(x-1) = 0\}$		
	$\Rightarrow x = 0, 1$	$x = 0$ $x = 1$	B1 A1
			(6)
(c)	$ x^2 - a^2 > a^2 - x, a > 1$		
	$x < \frac{-1 - \sqrt{1 + 8a^2}}{2}$ (or) $x > \frac{-1 + \sqrt{1 + 8a^2}}{2}$	x is less than their least value x is greater than their maximum value	B1 ft B1 ft
	(or) $0 < x < 1$	For $\{x < a\}$, Lowest $< x <$ Highest $0 < x < 1$	M1 A1
			(4)
			[12]