KING EDWARD VI
HANDSWORTH GRAMMAR
SCHOOL FOR BOYS

KING EDWARD VI
ACADEMY TRUST
BIRMINGHAM

Year 11

2024 Mathematics 2025

Unit 24 Booklet – Part 1

HGS Maths

Tasks

Dr Frost Course

Name: ____________________________________

Class: ____________________________________

KING EDWARD VI HANDSWORTH GRAMMAR SCHOOL FOR BOYS

KING EDWARD VI ACADEMY TRUST BIRMINGHAM

Year 11

2024 Mathematics 2025

Unit 24 Booklet – Part 2

HGS Maths

Tasks

Dr Frost Course

Name: ______________________________

Class: ______________________________

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1 Equations of Circles and Tangents

Worked Example	Your Turn
Determine whether the point with coordinates $(-5, 7)$ lies on with circle with the equation $x^2 + y^2 = 85$.	Determine whether the point with coordinates $(6, -8)$ lies on with circle with the equation $x^2 + y^2 = 100$.

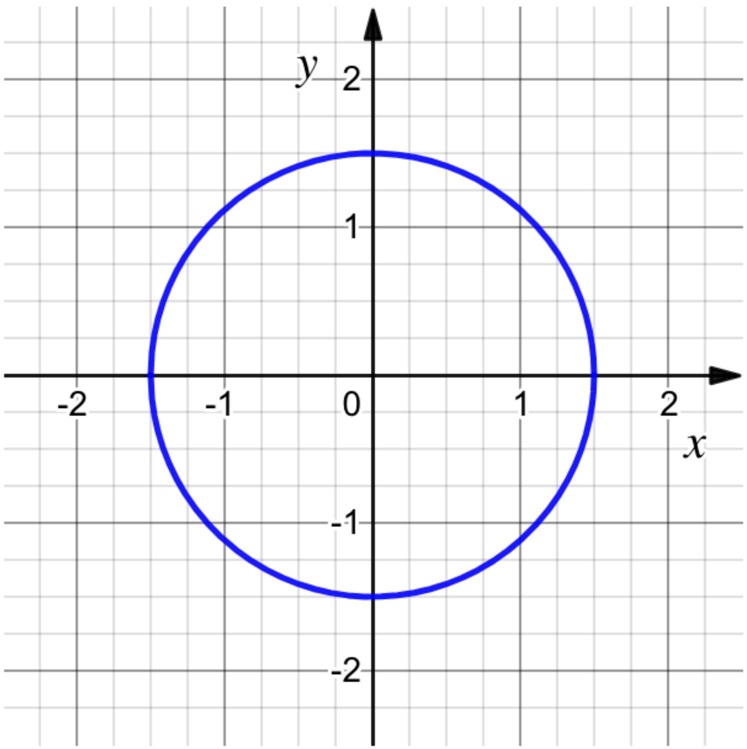
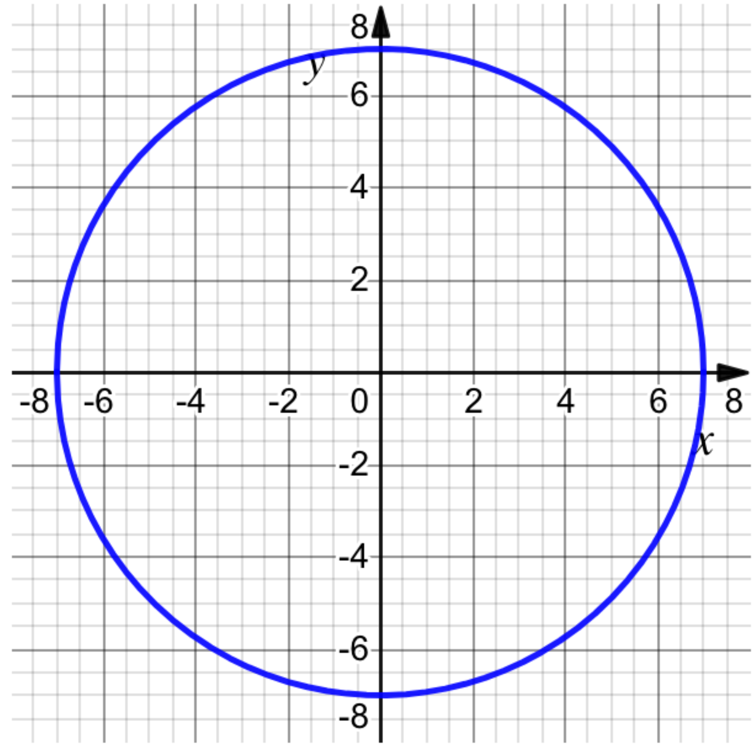
Dr Frost 446a

Worked Example	Your Turn
Find the radius of the circle with equation: a) $x^2 + y^2 = 196$ b) $x^2 + y^2 = 326$	Find the radius of the circle with equation: a) $x^2 + y^2 = 169$ b) $x^2 + y^2 = 362$

Dr Frost 446c

Worked Example	Your Turn
Find an equation of the circle with radius $3\sqrt{5}$ and centre $(0, 0)$.	Find an equation of the circle with radius $5\sqrt{2}$ and centre $(0, 0)$.

Dr Frost 446d

Worked Example	Your Turn
Find an equation of the circle drawn below. 	Find an equation of the circle drawn below. 

Dr Frost 446e

Worked Example	Your Turn
The point $(-5, 3)$ lies on a circle centered on the origin. Find an equation for this circle.	The point $(-7, -2)$ lies on a circle centered on the origin. Find an equation for this circle.

Dr Frost 446f

Worked Example	Your Turn
The circle below is given by the equation $x^2 + y^2 = 16$. a) Calculate its circumference, C. b) Calculate the shaded area, A. Give your answers correct to 2 decimal places.	The circle below is given by the equation $x^2 + y^2 = 64$. a) Calculate its circumference, C. b) Calculate the shaded area, A. Give your answers correct to 2 decimal places.

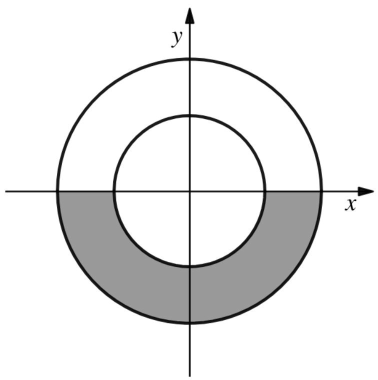
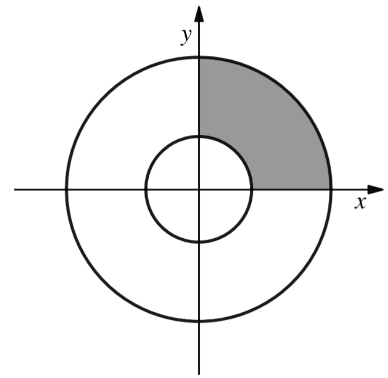
Dr Frost 446g

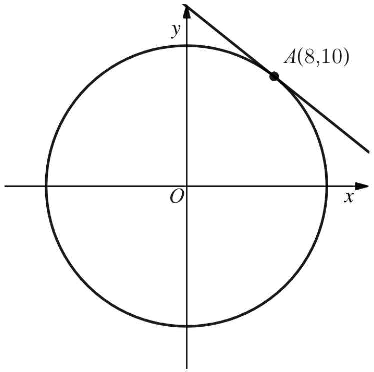
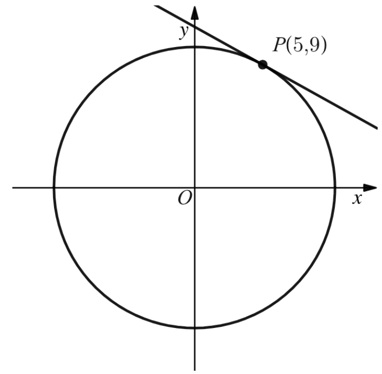
Worked Example	Your Turn
a) A circle has a circumference of 6π. Find an equation for the circle. b) A circle has an area of 49π. Find an equation for the circle.	a) A circle has a circumference of 12π. Find an equation for the circle. b) A circle has an area of 25π. Find an equation for the circle.

Dr Frost 446h

Fill in the Gaps

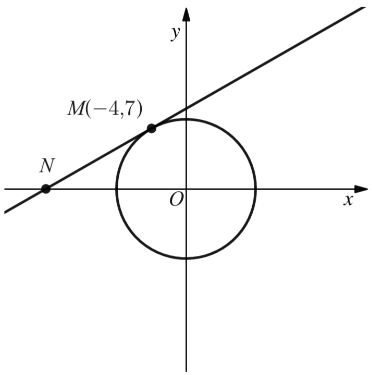
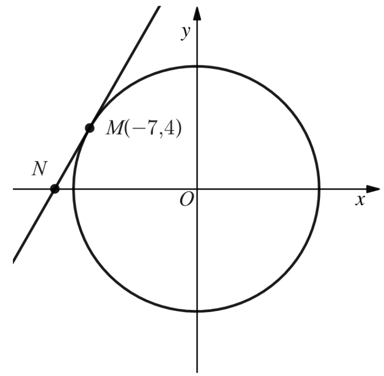
Equation	Radius	Area	Point 1	Point 2	Where is $(3, 7)$?
$x^2 + y^2 = 25$			$(3, \_\_\_\_)$	$(\_\_\_\_, 0)$	Outside
$x^2 + y^2 = 50$			$(-5, \_\_\_\_)$	$(\_\_\_\_, 7)$	
$x^2 + y^2 = 65$			$(1, \_\_\_\_)$	$(\_\_\_\_, 7)$	
	15		$(9, \_\_\_\_)$	$(\_\_\_\_, 0)$	
	$5\sqrt{5}$		$(-5, \_\_\_\_)$	$(\_\_\_\_, 11)$	
		130π	$(-7, \_\_\_\_)$	$(\_\_\_\_, 11)$	
		2042	$(19, \_\_\_\_)$	$(\_\_\_\_, 11)$	
			$(-4, \_\_\_\_)$	$(8, 11)$	
			$(1, \_\_\_\_)$	$(-7, 11)$	
			$(-7, \_\_\_\_)$	$(\_\_\_\_, \sqrt{22})$	On the circle

Worked Example	Your Turn
The annulus below is formed of two circles centred on the origin. The equations of the circles are: $x^2 + y^2 = 49$ $x^2 + y^2 = 16$  a) Calculate the perimeter of the shaded shape. b) Calculate the area of the shaded shape. Give your answers correct to 2 decimal places.	The annulus below is formed of two circles centred on the origin. The equations of the circles are: $x^2 + y^2 = 25$ $x^2 + y^2 = 4$  a) Calculate the perimeter of the shaded shape. b) Calculate the area of the shaded shape. Give your answers correct to 2 decimal places.

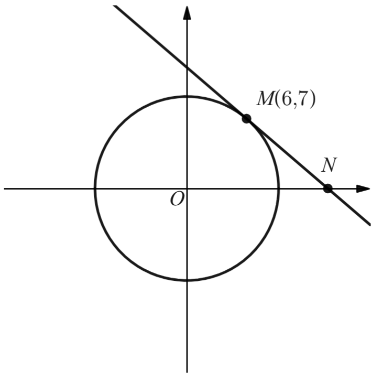
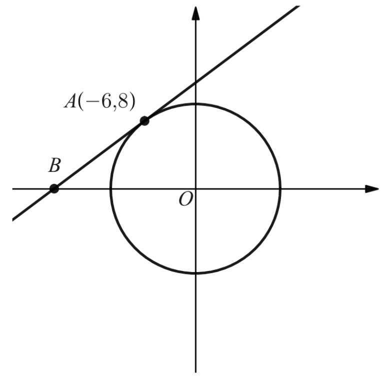
Worked Example	Your Turn
The diagram shows the circle with equation $x^2 + y^2 = 164$  A tangent to the circle is drawn at point A with coordinates $(8, 10)$. Find an equation of the tangent at A.	The diagram shows the circle with equation $x^2 + y^2 = 106$  A tangent to the circle is drawn at point P with coordinates $(5, 9)$. Find an equation of the tangent at P.

Fill in the Gaps

Equation of Circle	Point on Circle	Gradient of Radius	Gradient of Tangent	Equation of Tangent
$x^2 + y^2 = 45$	$(3, 6)$	2	$-\frac{1}{2}$	
$x^2 + y^2 = 10$	$(3, -1)$	$m = -\frac{1}{3}$		
$x^2 + y^2 = 68$	$(-2, -8)$			
$x^2 + y^2 = 25$	$(-4, 3)$			
$x^2 + y^2 = 73$	$(8, 3)$			
$x^2 + y^2 = \frac{53}{2}$	$\left(\frac{5}{2}, -\frac{9}{2}\right)$			
$x^2 + y^2 = 6$	$(-2, \sqrt{2})$			
$x^2 + y^2 = 100$				$y = \frac{3}{4}x - \frac{25}{2}$

Worked Example	Your Turn
A circle has equation $x^2 + y^2 = 65$ M is the point on the circle with coordinates $(-4, 7)$  The tangent to the circle at M intersects the x-axis at point N. Work out the x-coordinate of N.	The diagram shows a circle with centre $(0, 0)$ and a tangent at the point $M(-7, 4)$  The tangent to the circle at M intersects the x-axis at point N. Work out the x-coordinate of N.

Dr Frost 447b

Worked Example	Your Turn
A circle has equation$x^2 + y^2 = 85$ M is the point on the circle with coordinates $M(6, 7)$  The tangent to the circle at M intersects the x-axis at point N. Work out the area of triangle OMN.	A circle has equation $x^2 + y^2 = 100$ A is the point on the circle with coordinates $A(-6, 8)$  The tangent to the circle at A intersects the x-axis at point B. Work out the area of triangle OAB.

Dr Frost 447c

Extra Notes

3 Advanced Simultaneous Equations

Worked Example	Your Turn
Solve the following pair of simultaneous equations: $xy = 2$ $y = x + 1$	Solve the following pair of simultaneous equations: $xy = 2$ $y = x - 1$

Worked Example	Your Turn
Solve the following pair of simultaneous equations: $x^2 + y^2 = 9$ $y = x + 3$	Solve the following pair of simultaneous equations: $xy = 2$ $y = x - 1$

Dr Frost 419c

Worked Example	Your Turn
Solve the following pair of simultaneous equations: $3x + 4y = 5$ $x^2 + y^2 = 17$	Solve the following pair of simultaneous equations: $4x - 5y = 1$ $x^2 + y^2 = 61$

Dr Frost 419d

Worked Example	Your Turn
Solve: $3y^2 - 2x^2 = 19$ $2y + 3x = 15$	Solve: $2y^2 - 3x^2 = 38$ $3y + 2x = 19$

Worked Example	Your Turn
Solve the following pair of simultaneous equations: $y = x^2 + x - 2$ $y = 2x + 4$	Solve the following pair of simultaneous equations: $y = x^2 + 7x - 2$ $y = 2x + 4$

Dr Frost 419a

Fill in the Gaps

Question	State $x =/ y =$ substitution	Substitute and rearrange to give quadratic equation	Solve the quadratic equation	Find corresponding y or x values
$y = x^2 - 5x + 3$ $y = 2x - 7$	$y = 2x - 7$	$2x - 7 = x^2 - 5x + 3$ $0 = x^2 - 7x + 10$	$(x - 2)(x - 5) = 0$ $x = 2$ or $x = 5$	
$x^2 + 2y = 13 - 4x$ $x + y = 5$	$y = 5 - x$	$x^2 + 2(5 - x) = 13 - 4x$ $x^2 + 10 - 2x = 13 - 4x$ $x^2 + 2x - 3 = 0$		
$x^2 + y^2 = 20$ $x - y = 2$	$x = y + 2$			
$y + 10 = x^2 + x$ $x - y - 1 = 0$				
$3x^2 - 2y = 7x - 8$ $3x = y - 2$				
$x^2 + y^2 + xy = 31$ $x + y + 1 = 0$				

Extra Notes

4 Advanced Sequences

Geometric Sequences

Worked Example	Your Turn
Generate the first 5 terms of the following geometric sequence: $4 \times 3^{n-1}$	Generate the first 5 terms of the following geometric sequence: $5 \times 4^{n-1}$

Worked Example	Your Turn
Write down the n^{th} term of the following geometric sequences: *a)* $4, 12, 36, 108$ b) $4, -12, 36, -108$ c) $108, 36, 12, 4$ d) $\sqrt{7}, 7, 7\sqrt{7}, 49$ e) $3p^4, 6p^4q^4, 12p^4q^8$	Write down the n^{th} term of the following geometric sequences: a) $5, 20, 80, 320$ b) $5, -20, 80, -320$ c) $320, 80, 20, 5$ d) $\sqrt{3}, 3, 3\sqrt{3}, 9$ e) $2x^4, \frac{8x^4}{y^4}, \frac{32x^4}{y^8}$

Dr Frost 370a, 370e, 370g, 370h, 370i

Worked Example	Your Turn
The second term of a geometric sequence is 78. The sixth term of the same sequence is $101{,}088$. Calculate the value of the common ratio.	A geometric sequence has second and fifth terms 108 and 4, respectively. Calculate the value of the common ratio.

Worked Example	Your Turn
The value of a car at the start of year n is V_n. The value at the start of the following year is V_{n+1} where $V_{n+1} = kV_n$. A car was purchased as new in 2020 for £$3{,}200$. The same car was sold in 2022 for £$2{,}048$. Work out the value of the depreciation constant k.	At the start of year n, the number of animals in a population is P_n. At the start of the following year, the number of animals in the population is P_{n+1} where $P_{n+1} = kP_n$. At the start of 2017 the number of animals in the population was 4000. At the start of 2019 the number of animals in the population was 3610. Find the value of the constant k.

Worked Example	Your Turn
A geometric series has first term $(x-3)$, second term $(x+1)$ and third term $(4x-2)$. Find the two possible values of x.	The first three terms of a geometric series are $4p$, $(3\text{p}+15)$ and $(5p+20)$ respectively, where p is a positive constant. Find the value of p.

Quadratic Sequences

Worked Example	Your Turn
Generate the first 5 terms of the following quadratic sequence: $3n^2 + 2n - 5$	Generate the first 5 terms of the following quadratic sequence: $3n^2 - 2n + 5$

Worked Example	Your Turn
Find the n^{th} term of the following sequence: 0, 11, 28, 51, 80	Find the n^{th} term of the following sequence: 6, 13, 26, 45, 70

Dr Frost 369h

Worked Example	Your Turn
Here are the first five terms of a quadratic sequence $6, -4, -22, -48, -82$ Find an expression, in terms of n, for the nth term of the sequence.	Here are the first five terms of a quadratic sequence $-14, -25, -38, -53, -70$ Find an expression, in terms of n, for the nth term of the sequence.

Dr Frost 369i

Worked Example	Your Turn
The nth term of a sequence is given by $an^2 + bn + c$ The second term is 23, the fourth term is 57 and the sixth term is 107. Find the values of a, b and c.	The nth term of a sequence is given by $an^2 + bn + c$ The fourth term is 34, the seventh term is 124 and the eleventh term is 328. Find the values of a, b and c.

Worked Example	Your Turn
A quadratic sequence has an nth term of $-3n^2 + 2n - 2$ A term in this sequence is equal to -343. Find the position of this term.	A sequence has an nth term of $-2n^2 - 5n + 1$ A term in this sequence is equal to -816. Find the position of this term.

Dr Frost 369k

Worked Example	Your Turn
Here are the first five terms of a sequence. $-11, -14, -13, -81$ An expression for the nth term of this sequence is $2n^2 - 9n - 4$. Find an expression for the nth term of a sequence whose first five terms are $-99, -126, -117, -729$	Here are the first five terms of a sequence. $-8, -5, 2, 13, 28$ An expression for the nth term of this sequence is $2n^2 - 3n - 7$. Find an expression for the nth term of a sequence whose first five terms are $56, 35, -14, -91, -196$

Dr Frost 369l

Fill in the Gaps

Sequence	Type	n^{th} term	10th term	11th term	12th term	30th term	Is 60 in the sequence?
8, 11, 14, 17, …							
4, 11, 20, 31, …							
			67	74	81		
-4, -10, -16, -22, …							
0, 11, 28, 51, …							
		$n^2 + 12n - 4$					
3, 7, 15, 27, …							
		$4n - 8$					
		$4n^2 + n$					
-3, 0, 5, 12, …							
	Linear		56		66		
	Linear				70	178	

Fill in the Gaps

	u_1	u_2	u_3	u_4	...	u_k		
eg	-1	2	5	8	...	71	$u_n =$	$k =$
(a)	12	17	22	27	...	162	$u_n =$	$k =$
(b)	8	6	4	2	...	-96	$u_n =$	$k =$
(c)	3.5	6.5	9.5	12.5	...	123.5	$u_n =$	$k =$
(d)	-0.3	-0.1	0.1	0.3	...	2.7	$u_n =$	$k =$
(e)					...	430	$u_n = 8n - 2$	$k =$
(f)					...	-7.5	$u_n = 4 - 0.5n$	$k =$
(g)					...	$8\frac{1}{8}$	$u_n = \frac{1}{4}n + \frac{3}{8}$	$k =$
(h)					...	-194	$u_n = -3n - 2$	$k =$
(i)	5.8		7.4		...	20.2	$u_n =$	$k =$
(j)		-5.2		-15.6	...	-130	$u_n =$	$k =$

Extra Notes

6 Algebraic Proof

Fluency Practice

Forming Expressions	If n is any integer, how can we form algebraic expressions to describe these types, sequences, sums & products of numbers?
A number	
An even number	
An odd number	
Two consecutive numbers	
Two consecutive even numbers	
Two consecutive odd numbers	
The sum of two consecutive numbers	
The sum of two consecutive even numbers	
The sum of two consecutive odd numbers	
A number squared	
The square of an even number	
The square of an odd number	
The product of two consecutive numbers	
The product of two consecutive even numbers	
The product of two consecutive odd numbers	

Worked Example	Your Turn
A number is given as $5n - 8$ where n is an integer. Write down the expression for the next consecutive integer.	A number is given as $-2n + 13$ where n is an integer. Write down the expression for the next consecutive integer.

Dr Frost 454c

Worked Example	Your Turn
a) An odd number is given as $-2n+13$ where n is an integer. Write down the expression for the next consecutive odd number. b) An even number is given as $-2n-4$ where n is an integer. Write down the expression for the next consecutive even number.	a) An even number is given as $-2n+14$ where n is an integer. Write down the expression for the next consecutive even number. b) An odd number is given as $-2n-9$ where n is an integer. Write down the expression for the next consecutive odd number.

Dr Frost 454d

Worked Example	Your Turn
a) Given that n is an integer. Prove that $(2n-5)(4n-9)-10$ is always an odd number. b) Given that n is an integer. Prove that $(4n-3)^2+9$ is always an even number.	a) Given that n is an integer. Prove that $(4n+9)(4n-1)-3$ is always an even number. b) Given that n is an integer. Prove that $(2n-7)^2+2$ is always an odd number.

Dr Frost 454f

Worked Example	Your Turn
Given that n is a positive integer. Prove that $(2m+3)^2-(2m+2)^2-1$ is always divisible by 4.	Given that n is a positive integer. Prove that $(2m+2)^2-(2m-4)^2-12$ is always divisible by 24.

Dr Frost 454g

Worked Example	Your Turn
Prove that $(2x-7)(4x-7)-(2x-2)(2x-7)+1$ is a perfect square.	Prove that $(4y-7)(5y-1)-(2y+3)(2y-3)+7y$ is a perfect square.

Dr Frost 454o

Worked Example	Your Turn
Prove algebraically that the sum of any four consecutive integers is not divisible by 4.	Prove algebraically that the sum of any six consecutive integers is divisible by 3.

Dr Frost 454h

Worked Example	Your Turn
Prove algebraically that the sum of the squares of any three consecutive integers is always two more than a multiple of 3.	Prove algebraically that the sum of the squares of any four consecutive integers is always two more than a multiple of 4.

Dr Frost 454i

Worked Example	Your Turn
Prove algebraically that the sum of four consecutive even integers is always divisible by 4.	Prove algebraically that the sum of three consecutive odd integers is always divisible by 3.

Dr Frost 454j

Worked Example	Your Turn
a) Prove algebraically that the sum of the squares of two consecutive even integers is always divisible by 4. b) Prove algebraically that the sum of the squares of two consecutive odd integers is always 2 more than a multiple of 4.	a) Prove algebraically that the sum of the squares of three consecutive odd integers is always 1 less than a multiple of 12. b) Prove algebraically that the sum of the squares of three consecutive even integers always has a remainder of 8 when divided by 12.

Dr Frost 454k

Worked Example	Your Turn
a) Prove algebraically that the sum of any two odd integers is always even. b) Prove algebraically that the difference of any two even integers is always even.	a) Prove algebraically that the sum of any two even integers is always even. b) Prove algebraically that the difference of any two odd integers is always even.

Dr Frost 454l

Worked Example	Your Turn
A sequence has the n^{th} term $n^2 - 6n + 10$. By completing the square, show that every term is positive.	A sequence has the n^{th} term $n^2 - 10n + 27$. By completing the square, show that every term is positive.

Dr Frost 419d

Worked Example	Your Turn
Show that for any integer n, $n^2 + n$ is always even.	Prove that $n(n-1)+1$ is odd for all integers n.

Worked Example	Your Turn
I think of a two-digit number. I then reverse the digits. Prove that the difference between the two numbers is a multiple of 9.	Prove that the sum of a four-digit number and its reverse is a multiple of 11.

Worked Example	Your Turn
Given that $4bx - 3a + 7 - 10ax \equiv -30x - 8$ Find the values of a and b.	Given that $ax + 5b - 8ax + 4bx \equiv -23x + 15$ Find the values of a and b.

Dr Frost 455a

Worked Example	Your Turn
Given that $3(4px - q) + 5(px + 3q) \equiv 68x - 60$ Find the values of p and q.	Given that $5(4ax + 3b) - 2(3ax + 2b) \equiv -84x + 66$ Find the values of a and b.

Dr Frost 455b

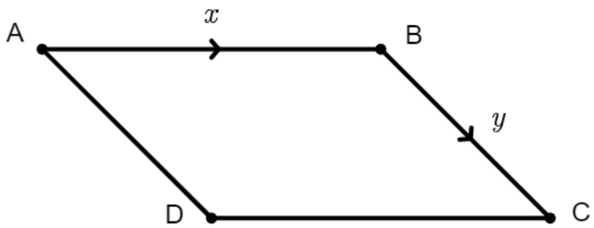
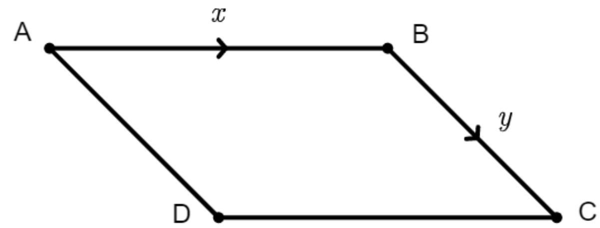
Worked Example	Your Turn
Given that $(2y-1)^2+ay+7=(2y+b)(2y+4)$ where a and b are integers, find the value of a and the value of b.	Given that $(2x+1)^2-12x+r=(2x+s)(2x-2)$ where r and s are integers, find the value of r and the value of s.

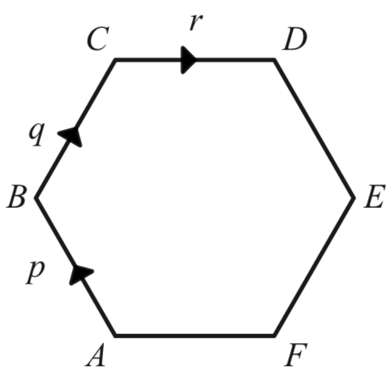
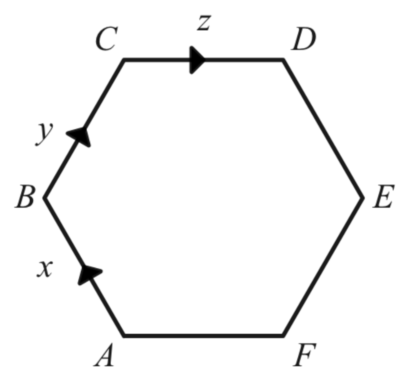
Dr Frost 455d

Worked Example	Your Turn
$3x^2 - 3bx + 16a \equiv 3(x-a)^2 + 5$ Work out the two possible pairs of values of a and b	$2x^2 - 2bx + 7a \equiv 2(x-a)^2 + 3$ Work out the two possible pairs of values of a and b

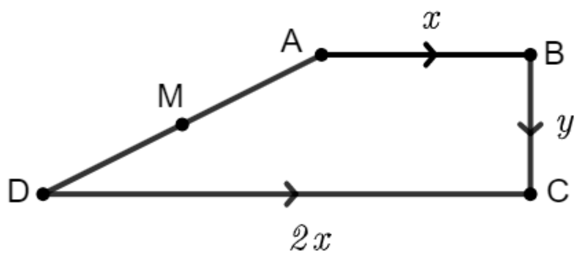
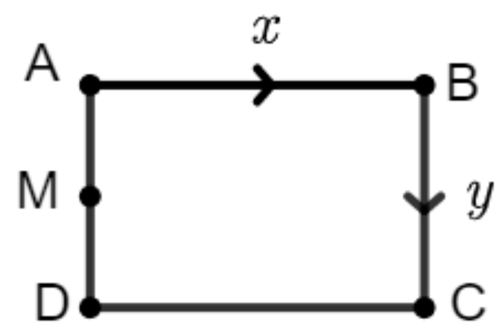
Extra Notes

7 Advanced Vectors

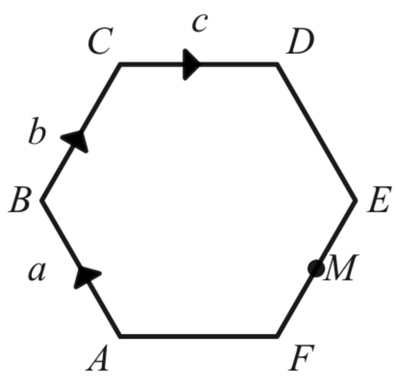
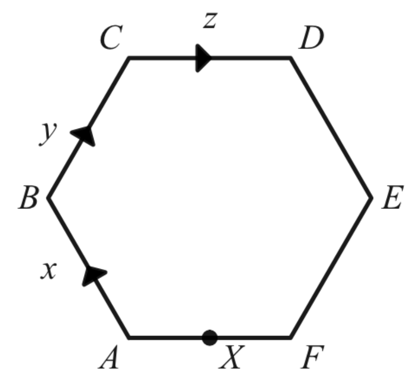
Worked Example	Your Turn
ABCD is a parallelogram. Express $\overrightarrow{DB}$ in terms of x and y. 	ABCD is a parallelogram. Express $\overrightarrow{CA}$ in terms of x and y. 

Worked Example	Your Turn
Express $\overrightarrow{DF}$ in terms of p, q and r. 	Express $\overrightarrow{BF}$ in terms of x, y and z. 

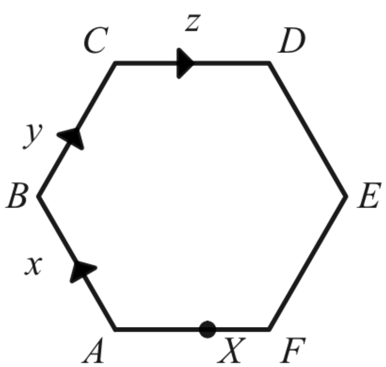
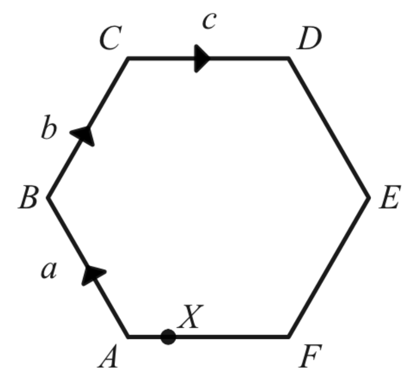
Dr Frost 473a

Worked Example	Your Turn
ABCD is a trapezium. M is the midpoint of AD. Find $\overrightarrow{MA}$ in terms of x and y.  	ABCD is a rectangle. M is the midpoint of AD. Find $\overrightarrow{MA}$ in terms of x and y. 

Dr Frost 419d

Worked Example	Your Turn
The point M is the midpoint of EF. Express $\overrightarrow{DM}$ in terms of a, b and c. 	The point x is the midpoint of FA. Express $\overrightarrow{EX}$ in terms of x, y and z. 

Dr Frost 473b

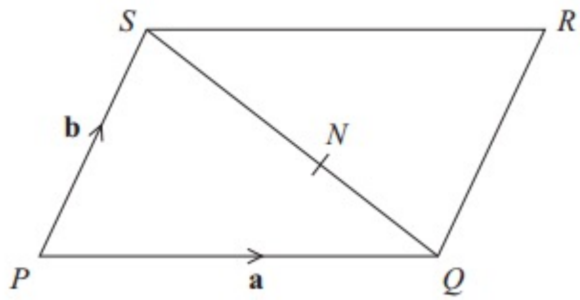
Worked Example	Your Turn
The point X shares the line segment FA in the ratio $2:3$. Express $\overrightarrow{EX}$ in terms of x, y and z. 	The point X shares the line segment FA in the ratio $3:1$. Express $\overrightarrow{CX}$ in terms of a, b and c. 

Fill in the Gaps

Point X divides the vector $\overrightarrow{AB}$ in the ratio given to create vectors $\overrightarrow{AX}$ and $\overrightarrow{XB}$.

$\overrightarrow{AB}$	Ratio $AX : XB$	$\overrightarrow{AX}$	$\overrightarrow{XB}$
$3\boldsymbol{a}$	$1 : 2$	$\boldsymbol{a}$	$2\boldsymbol{a}$
$3\boldsymbol{a} + 3\boldsymbol{b}$	$2 : 1$	$2\boldsymbol{a} + 2\boldsymbol{b}$	
$4\boldsymbol{a} - 4\boldsymbol{b}$	$3 : 1$		
$5\boldsymbol{a} + 10\boldsymbol{b}$	$3 : 2$		
$10\boldsymbol{a} - 15\boldsymbol{b}$	$1 : 4$		
$\boldsymbol{a}$	$2 : 1$	$\frac{2}{3}\boldsymbol{a}$	
$\boldsymbol{a} + \boldsymbol{b}$	$1 : 2$		$\frac{2}{3}\boldsymbol{a} + \frac{2}{3}\boldsymbol{b}$
$\boldsymbol{a} - \boldsymbol{b}$	$3 : 1$		
$2\boldsymbol{a} + \boldsymbol{b}$	$4 : 1$		
$\boldsymbol{a} - 4\boldsymbol{b}$	$3 : 2$		
	$1 : 3$	$\frac{1}{4}\boldsymbol{a} - \frac{1}{4}\boldsymbol{b}$	
$2\boldsymbol{a} - 3\boldsymbol{b}$			$\frac{4}{3}\boldsymbol{a} - 2\boldsymbol{b}$
		$\frac{6}{5}\boldsymbol{a} + \frac{3}{10}\boldsymbol{b}$	$\frac{4}{5}\boldsymbol{a} + \frac{1}{5}\boldsymbol{b}$

Worked Example



PQRS is a parallelogram.
N is the point on *SQ* such that $SN : NQ = 3 : 2$

$\overrightarrow{PQ} = \mathbf{a}$ $\quad \overrightarrow{PS} = \mathbf{b}$

(a) Write down, in terms of **a** and **b**, an expression for $\overrightarrow{SQ}$.

(b) Express $\overrightarrow{NR}$ in terms of **a** and **b**.

Your Turn

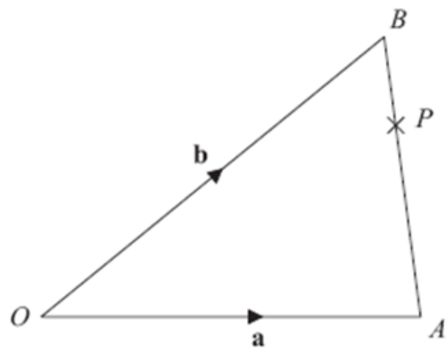


Diagram **NOT** accurately drawn

OAB is a triangle.

$\overrightarrow{OA} = \mathbf{a}$
$\overrightarrow{OB} = \mathbf{b}$

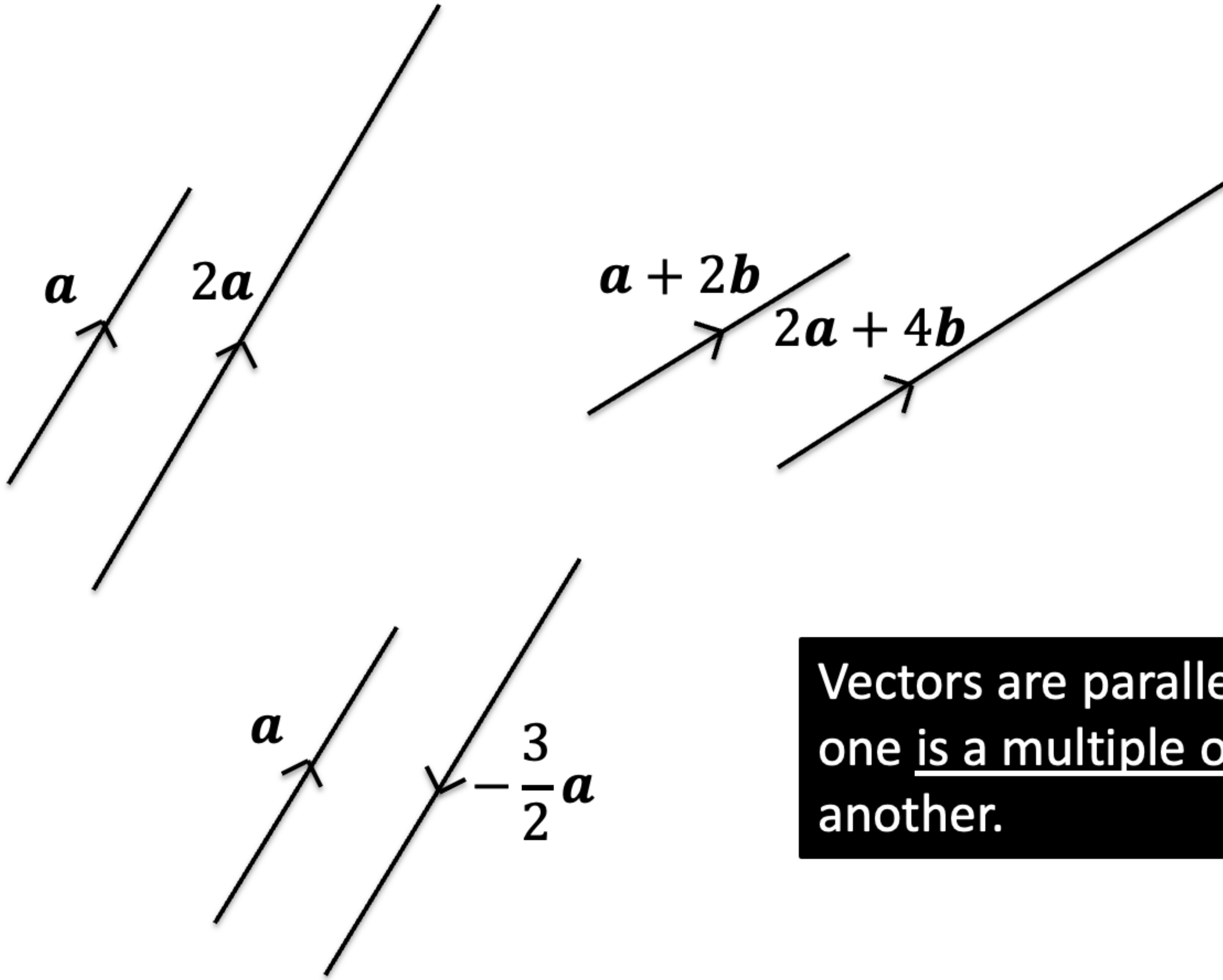
(a) Find $\overrightarrow{AB}$ in terms of **a** and **b**.

....
(1)

P is the point on AB such that $AP : PB = 3 : 1$

(b) Find $\overrightarrow{OP}$ in terms of **a** and **b**.
Give your answer in its simplest form.

Parallel Vectors



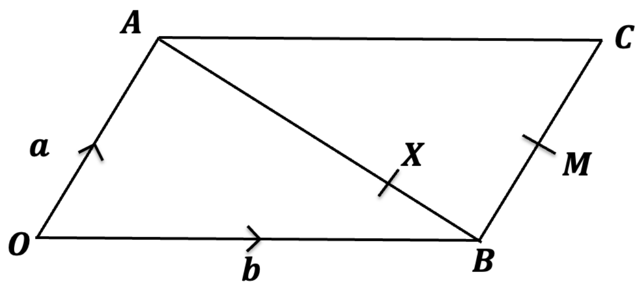
Vectors are parallel if one is a multiple of another.

Parallel Vectors

Two vectors are parallel if they are ***multiples*** of each other.

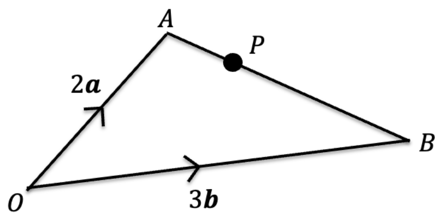
Vector 1	Vector 2	Parallel?	
a	-**a**	Yes	No
a + **b**	2**a** + 2**b**	Yes	No
a + **b**	**a** + 2**b**	Yes	No
$\frac{1}{2}$**a** + **b**	**a** + 2**b**	Yes	No
2**a** + 5**b**	4**a** + 10**b**	Yes	No
a + **b**	**a** - **b**	Yes	No
a + **b**	-**a** - **b**	Yes	No
a - **b**	-**a** + **b**	Yes	No
2**a** + 3**b**	$\frac{2}{3}$**a** + **b**	Yes	No

Worked Example



X is a point on AB such that $AX:XB = 3:1$. M is the midpoint of BC.
Show that $\overrightarrow{XM}$ is parallel to $\overrightarrow{OC}$.

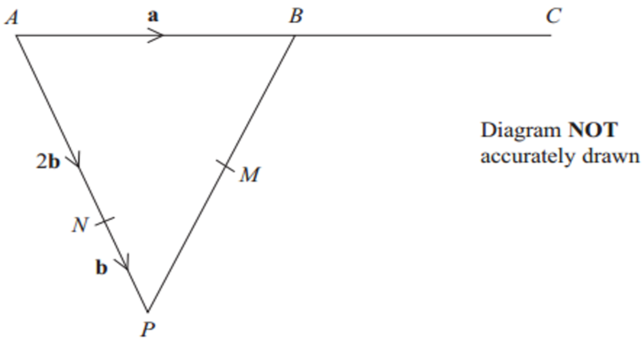
Your Turn



a) Find $\overrightarrow{AB}$ in terms of $\boldsymbol{a}$ and $\boldsymbol{b}$.

b) P is the point on AB such that $AP:PB = 2:3$.
Show that $\overrightarrow{OP}$ is parallel to the vector $\boldsymbol{a} + \boldsymbol{b}$.

Worked Example

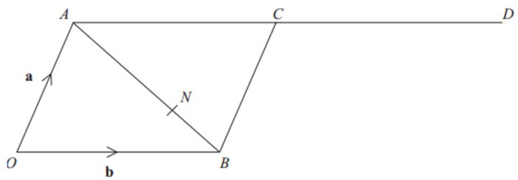


$\overrightarrow{AN} = 2\boldsymbol{b}, \qquad \overrightarrow{NP} = \boldsymbol{b}$

B is the midpoint of AC. M is the midpoint of PB.

a) Find $\overrightarrow{PB}$ in terms of $\boldsymbol{a}$ and $\boldsymbol{b}$.
b) Show that NMC is a straight line.

Your Turn



$\overrightarrow{OA} = a$ and $\overrightarrow{OB} = b$
D is the point such that $\overrightarrow{AC} = \overrightarrow{CD}$
The point N divides AB in the ratio $2:1$.

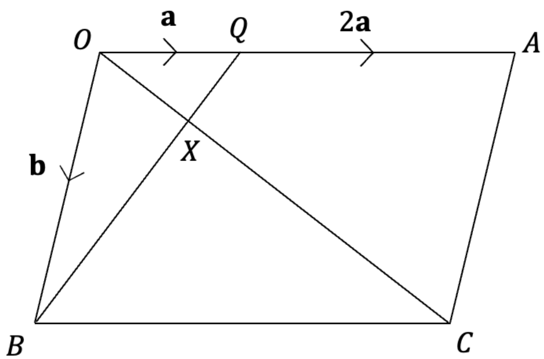
(a) Write an expression for $\overrightarrow{ON}$ in terms of $\boldsymbol{a}$ and $\boldsymbol{b}$.

(b) Prove that OND is a straight line.

Vector Proofs

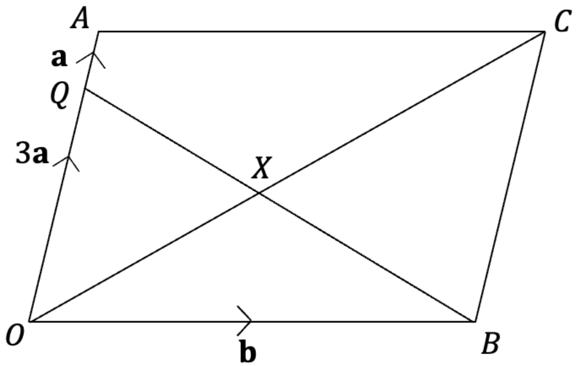
Worked Example

$OACB$ is a parallelogram. Given that OXC and BXQ are straight lines, determine the ratio $OX : XC$.



Your Turn

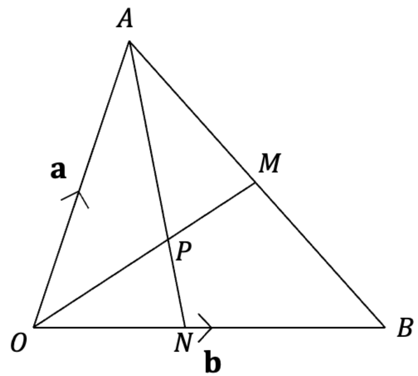
$OACB$ is a parallelogram. Given that OXC and BXQ are straight lines, determine the ratio $OX : XC$.



Worked Example

OAB is a triangle.
OPM and APN are straight lines.
M is the midpoint of AB.

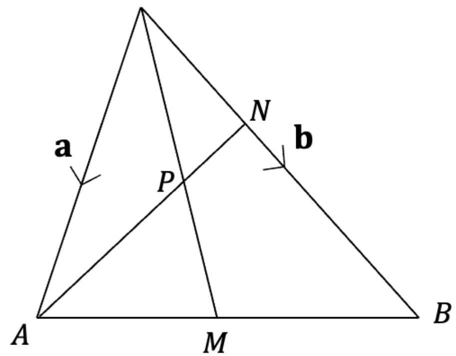
$\overrightarrow{OA} = \mathbf{a}$
$\overrightarrow{OB} = \mathbf{b}$
$OP : PM = 3 : 2$
Work out the ratio $ON : NB$



Your Turn

OAB is a triangle.
OPN and APN are straight lines.
M is the midpoint of OB.

$\overrightarrow{OA} = \mathbf{a}$
$\overrightarrow{OB} = \mathbf{b}$
$OP : PM = 5 : 3$
Work out the ratio $ON : NB$



Extra Notes